



St Claudine Thévenet
School

AKO PAI

Philosophy and Implementation Statement

ORIGIN

AKO PAI was born out of discussions within our Senior Leadership team in terms of structure and building on the success of Taonga Time in 2017. It also took into consideration the feedback of our students in the CoL survey:

What does good learning look like?

- Trying new learning experiences
- Working with different teachers
- Working across the school
- Mixing classes for different learning area
- New challenges to help grow students
- Having time to do what you love to do with different teachers
- Being able to learn from teachers who have the same passions as me
- Having the chance to do what I am really good at.

It also has its origins in the collective data collected in the Kahui Ako Learning Survey where one focus is on transition and the different ways, we as a primary school, can empower and prepare our students for the next stage of their journey. It is important to also note that we are not solely preparing our students for college- we are also working towards preparing colleges for our students.

WHAT IS IT?

AKO PAI (Learning Better) is an opportunity for our school to develop a greater flexibility in learning, building our student capacity to learn with a variety of teachers and across the curriculum. It gives our students the opportunity to participate in areas of learning in which they excel whilst also providing support for areas of need.

AKO PAI is not an extension programme as previously understood. It is not a defined programme or in fact a defined path. In order to be a trailblazer school we acknowledge the need to explore the yet unexplored and create a more vibrant path for our students.

Do not follow where the path may lead. Go instead where there is no path and leave a trail.

HOW WILL IT WORK?

We have two models of AKO PAI to be introduced this term. There is a need to modify the practice for students in Years 1-4 and Years 5-8 as the skills and capabilities vary across these levels of the school.

RATA / RIMU (Years 1-4)

AKO PAI will operate three days of the week (Tuesday- Thursday) from 11.00-12.30. Students will participate in three consecutive sessions as retention of ideas is a challenge for students of this age if we were to have a session per week. Students are selected from all year groups 1-4 to enable the Tuakana Teina model to be used. The subject matter will vary from week to week ensuring a wide variety of students are able to participate. Ms Page will facilitate this programme for the first term and this will then be reviewed in terms of using the expertise of other teachers in particular curriculum areas.

HINAU / TOTARA (Years 5-8)

AKO PAI in this area will operate in a weekly format. A variety of subject areas are allocated a timeslot and students are selected to attend one of the time slots. Initially Ms Tuifao will facilitate these AKO PAI groups but this will develop to using the skills of other teachers in the whanau. Students will be of mixed year groups.

HOW WILL WE EVALUATE?

AKO PAI gives us the opportunity to trial many options whilst always being aware of the need to evaluate regularly.

AKO PAI meetings are scheduled every fortnight. This gives all the teachers of the AKO PAI group the opportunity to meet and participate in ongoing evaluation and redesign as necessary. The Senior Leadership Team (Principal and two Associate Principals) meet weekly to continue to develop the process and address questions or concerns from teachers in the process.

AKO PAI ongoing evaluation as a new learning opportunity will be undertaken using the improvement journey model.