



St Claudine Thévenet
School

Week Six Term One

Friday 9 March 2018



Dear Parents and Caregivers,

We have been busy as a staff developing our systems for engaging with your children, with you and creating opportunities for you to “JOIN THE JOURNEY” We know that learning is a journey and one that continues well past our formal school days... we would like to invite you to join the journey with your child this year. Your first opportunity to do so is at our “Join the Journey - Kanohi ki te Kanohi (face to face conversation). This is an opportunity for you to talk with your child and your child’s teacher in terms of their aspirations for the journey they are on this year. This is also an opportunity for you to share what you are able to do to support your child’s learning and encourage their active participation in school. The second system shared in this newsletter is our Behaviour Management Plan for 2018 and the third system shared is the philosophy statement for our AKO PAI...

Details for booking your ride on the journey:

Wednesday 4 April: 3pm- 8pm

Thursday 5 April: 3pm- 6pm

You can make a time to join the journey at www.schoolinterviews.co.nz
Enter the code neemk

We are all really looking forward to having you on board.... travelling with you and sharing the excitement of the journey.

Have a great weekend
Sue Jury
Principal

BEHAVIOUR MANAGEMENT 2018

Our Mission: *Our welcoming and inclusive community works together to reflect the image of Christ in order to create a positive learning environment.*

A Staff member at St Claudine Thévenet School is called to fulfil this mission. To strive to create a welcoming and inclusive classroom based on the teachings of Jesus and to provide the best possible learning experiences for all students within their class.

All staff, students and members of our school community are expected to model the school values at ALL times

These are the rules for our school community.

RESPECT COMPASSION INTEGRITY SERVICE

We use words that help not harm

We respect others and our environment

We help those who need it

We give everything a go

We participate fully in our classes

We check that everyone is included and supported

We treat others as we would like to be treated

We take personal responsibility for our possessions, learning and behaviour

We take pride in our appearance and achievements

We persevere in everything we do

THE SCHOOL RULES

How do we as teachers enact these rules?
Talk with students about the rule, unpack them and use examples Role play scenarios Model rules in front of students Use "WE" Use positive language rather than "don't or no" Use frequent reminders Relate the rules to the school values Revisit regularly Use Stories from bible Explain rules through personal life experience of the teacher
How do we as teachers retain the dignity of students?
Use private withdrawal – 1:1 no audience for correction Use other staff to support students Calm tone and body language Positive feedback- seek the change keeping in mind the positive Teachers to follow up issues rather than students Know the students Give gentle reminders and opportunity to make a choice Implement a programme that supports full participation (Enable students) Validate feeling of students Building a relationship with whanau

CONSEQUENCES

for minor issues
In Class: Move students close to teacher Sit students apart if necessary Discuss issue 1:1 Follow through issues for students to trust their issues will be dealt with Practice the art of distraction and re-direction Check in regularly with students most likely to require consequences
Playground: Walk with a duty teacher Have a conversation with all involved in the conflict Follow through on all concerns Give a warning and inform student of consequence Friendship buddy to walk with Time out of playground (Seat by Staffroom) Redirect/ Refriend students having issues Use same language as school rules
Consequences for major issues in class/ playground
Seek leadership support Explore the situation fully Remove child from situation Remove child from playground Refer to Totika Time (Associate Principal)

REWARDS

In class Rewards	Positive email to parents WOW awards – positive notes Written feedback on work Stickers Principal's award Thermometer points
Playground	Caught being good tickets/ tokens Positive praise
Whanau	Whanau certificates WOW awards positive notes Celebrate at Whanau Hui Whanau lunch at end of the term
House	Tokens towards house points Leading house at each assembly House bonding activities House celebrations termly
School wide	Thermometer points collected by Student council and added to school thermometer- points collected for a whole school reward
All rewards are intended to focus on the We rather than Me... this makes us collectively responsible and collectively rewarded. This builds community spirit within classrooms, whanau, houses and across the school.	

INTRODUCING OUR NEW BOT CHAIRPERSON

TONY HARRINGTON



Nga mihi nui ki a koutou katoa and warm greetings to all our whanau, parents and Teachers. My name is Tony Harrington and I am humbled to have been given the opportunity to serve as your new Chairperson on your Board of Trustees. Before I share some thoughts on the role, on behalf of the Board I would like to acknowledge the diligent leadership of the previous Chair, Karen Kirkland who had served in the role since 2014. I take this time to also reflect on the recent passing of one of our Board members Elizabeth Tanoai. Her shared love of her faith, her warm smile and valued contribution to the Board will be missed.

Many parents are becoming more familiar with ERO reporting which provides an external and independent evaluation of a school's progress in educational outcomes. The 2017 ERO report for our school contained deeply significant statements such as; *"Clearly established values and curriculum principles link to the school's special Catholic character"* which produces learners who *"are achieving excellent educational outcomes"* as a strong result of *"School performance (that) has been sustained over time through well-focused, embedded processes and practices."*

The ongoing reality for me as it will be for any of us who are not professionally trained educators is that a journey of enlightenment about 'why our school is so successful' needs to be undertaken.

When we authentically embark on such a journey we invest fully in all our children's futures and gain meaningful insight and valuable knowledge about the ongoing successes of our school.

If you have any questions please email us at board@stclaudine.school.nz or leave a message at the school front office and we will be in touch.