

Week Three Term Three Friday 11 August 2017

We must be free not because we claim freedom, but because we practice it.

William Faulkner

Dear Parents and Caregivers,

Our theme for weeks three and four is FREEDOM. We want our students to understand how fortunate we are to live in New Zealand; where we are able to live freely. Sometimes we can take this for granted, however after exploring other places in the world they do not all experience the same freedom. We also have an opportunity to explore the freedom experienced by Maori in history. This week all students have been to visit Te Papa. During this visit they have explored Te Ao Maori – and come to know how life in New Zealand was prior to the Pakeha Settlers. The next stage of their learning explores what life was like in England at this time and why these people were so keen to travel so far to resettle in NZ. This is such interesting learning for all of us and being on the journey together is even more enriching.

Make sure you take some time to talk with your children to see what they have learned.

Last week we requested you to email your child's teacher to ensure they have a current email address for you. If you have not already done so, please take a moment to contact them. It is really great to hear teachers talking about the positive interactions with those parents who are responding to emails. This communication is an opportunity for parents and teachers to share learning, successes and challenges along with any information that may help teachers understand their students' needs.

OUR NEXT 2 WEEKS IN VIEW:

14 August ICAS Maths 11am	15 Feast of the Assumption Mass 1.30pm - Fale	16 Science Expo T – 9-10.30pm H – 11-12.30pm	17	18 Assembly Totara 3 @ 1.45pm
21	22	23	24	25 Totara Bake Sale 10am Singing 1.45pm

Have a great weekend

Sue Jury

Board of Trustees Newsletter

The cultural diversity goal of our School Charter is:

The school is rich in diversity and offers a wide range of celebrations to culturally locate all students.

In this Board update we want to share our progress towards achieving this goal.

Привет (Hi in Russian), Halò (Hi in Scottish Gaelic), Namaste (Hi in Indian Hindi), Kamusta (Hi in the Philipines), Kia Ora and Talofa. These are only but a few of the many wonderful cultures represented in our family of students and Teachers at St Claudine's. With our school being so culturally rich, why is it important to have a cultural diversity goal?

The teaching environment at St Claudine Thévenet strongly acknowledges and is visible in its support of cultural diversity because it helps students with tolerance and respect for diverse viewpoints, values, customs, and languages. The Board in partnership with the Principal and the Teachers are committed to affirming a student's unique cultural identity and incorporating their cultural contexts into teaching, learning and sharing.

The Board has helped formulate a number of appropriate ways to acknowledge and celebrate cultural diversity throughout the school year. In mid - June the School hosted a very successful "Cultural Festival Day" which was well organised by the School and supported by the wider community. Twenty eight cultures were represented in the parade, food from different corners of the earth was shared and there was many different cultural performances, singing and a special sharing by one student of his wonderful genealogy.

Your voice is important to the future of our school. If you would like to provide feedback on the cultural diversity goal or would like to be involved in any of future activities that support this charter goal you can send an email to board@stclaudine.school.nz. Or you can leave a message at the school office and we will be in touch in due course.